



School District of Horicon

Course Outline

Learning Targets

Second Grade Writing
UNIT 1: Small Moment Stories
<ul style="list-style-type: none">● Students can write a personal narrative where they describe a real event that happened in order. (W 2.2c)● Students can use capitalization, punctuation and phonemic spelling patterns. (L 2.6)
UNIT 2: Informational Writing
<ul style="list-style-type: none">● Students can use facts to teach about a topic. (W 2.2b)● Students can use capitalization, punctuation and phonemic spelling patterns. (L 2.6)
UNIT 3: Opinion Writing
<ul style="list-style-type: none">● Students can state an opinion and supply reasons that support their opinion. (W 2.2a)● Students can use capitalization, punctuation and phonemic spelling patterns. (L 2.6)
UNIT 4: Report Writing
<ul style="list-style-type: none">● Students can use facts to teach about a topic. (W 2.2b)● Students can research a topic and write a report using facts from their research. (W 2.7)● Students can use capitalization, punctuation and phonemic spelling patterns. (L 2.6)
UNIT 5: Writing Fiction Stories
<ul style="list-style-type: none">● Students can write a fiction story in order with a clear beginning, middle and end. (W 2.2c, 2.3a)● Students can use capitalization, punctuation and phonemic spelling patterns. (L 2.6)

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.